

**LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034**

**U.G. DEGREE EXAMINATION – GENERAL ENGLISH**

**FIRST SEMESTER – NOVEMBER 2007**

**EL 1061 / EL 1065 - ENGLISH FOR ESSENTIAL WRITING**

**AQ 6**

Date : 26/10/2007

Dept. No.

Max. : 100 Marks

Time : 1:00 - 4:00

**I. Read the following passage which has similarities with the theme of humanism and answer all the questions:**  
**(10 x 2=20 marks)**

**Human Rights Violations in Hostels**

An independent study conducted by a non-governmental organization (NGO) has conducted a study on the living conditions of students in Adi Dravidar Welfare hostels. Their study revealed "human rights violations and poor living conditions." The Statewide study launched in Madurai district came out with findings in 41 hostels, including 11 girls' hostels.

Besides unprotected drinking water, bad quality of food and unhygienic living conditions, students in many hostels accused the wardens of making them sweep and do the kitchen work. Some of the common grievances of students included bad quality of drinking water, food and toilet facilities. In a couple of hostels, school children claimed that they were made to clean toilets if they committed any mistakes. Students in the Atchampatti hostel alleged that they were no compound walls; snakes often entered kitchen and toilets. In the Mathur hostel, students go to School without having breakfast as the cook comes only after 10 a.m.

The NGO has recommended setting up regional-level grievance cells, vigilance committee to check implementation of welfare schemes and medical teams to check health status of students at regular intervals in these hostels. In addition an effective monitoring mechanism has to be established to ensure proper functioning of Adi Dravidar welfare hostels.

1. What was the study conducted by the NGO?
2. How many hostels were inspected by the NGO?
3. What were the common grievances of the students in the hostels?
4. How were the school-children punished if they committed mistakes?
5. Why do students go to school without food in Mathur hostel?
6. What are the problems of the Atchampatti hostel?
7. What are the recommendations of the NGOs to prevent such human violations?
8. Give any two human rights violations that are seen in daily life in our country.
9. What are your solutions to remove such human rights violation?
10. Give an incident of such violations in your life in not more than two sentences?

**II. Read the following passage and answer the questions given below: 10x2=20**

- 1) I first saw the boy on the grimy floor of a vestibule in the local train, lounging among soiled wrappers and bills. I moved past him, like most others, and sat down in a coveted window seat. He started to thump his head against the dividing screen. I ignored the nuisance for a bit, but soon I had had enough. I marched up to him to demand that he cease the mindless noise. At first, he was not quite sure how to react. Most people in the frantically paced city of Mumbai don't even acknowledge his existence. I asked him what he was doing alone so late. "I come here everyday to ask people for money," he said. "Where are your parents?" I asked. "They're dead."

The boy's name was Wasim. He told me he was 6, but he didn't seem certain. As the train gathered speed, we bonded, though rather awkwardly. He spoke tenderly about his older brother and sister, whose ages he described by raising his hands high up in the air. He said he attended school in the suburbs and came to the city in the evening to find money for food. After a bout of animated discussion, there was a moment of silence. Then he started to spiritedly recite

numbers from 1 to 10 to display the proficiency he had acquired in school. "I will become very successful one day," he declared.

According to the UN High Commissioner for Human Rights, India has the highest number of street children in the world. Mumbai, Delhi and Calcutta each have an estimated street-children population of over 100,000. Poverty-stricken children are all around, selling newspapers, books, food and flowers or begging for money and food. Many work in shops or small hotels; many work as shoe shiners or car cleaners. Some take up rag picking, sifting through garbage, collecting and selling waste paper, plastic or scrap metal. They can be found in alleys, bus stops, railway stations, under bridges, in public places, mosques or temples.

Many factors have contributed to the problem. They include migration caused by extreme rural poverty; children who run away from abuse; broken families or orphaned children; toddlers who are abandoned because of poverty or unwelcome pregnancies.

1. Where did the writer see the boy and what was he doing?
2. What is the boy's name and how old is he?
3. Where are his parents?
4. Where is he studying?
5. Which country has the highest number of street children?
6. What are the jobs done by these street children?
7. Where can one find such children?
8. What are the reasons for this problem?
9. Compare this story with any other in your lessons. Give two points.
10. Is there any remedy for poverty and the problems of street children? Give two suggestions.

### III Answer the following Vocabulary, Usage and Accuracy tasks as directed.

1. Match the following words given under Column A choosing their correct meanings from words given under Column B: (5 x 1=5)

**Column – A**

- a) Deserted
- b) Trespass
- c) self-esteem
- d) humorous
- e) successful

**Column B**

- a) invade, wrong entry
- b) dignity, pride
- c) victorious, profitable
- d) forsaken, abandoned
- e) funny, amusing

2. Match the following words given under Column A choosing their opposite meanings from words given under Column B: (5 x 1 = 5)

**Column – A**

- a) capable
- b) courageous
- c) innocent
- d) knowledge
- e) fresh

**Column B**

- a) ignorance
- b) stale
- c) cowardice
- d) guilty
- e) incapable

3. Make sentences: (2 x 1 =2)

1. The word 'mishap' means 'accident'
2. The word 'futile' means 'useless'

Make one sentence each using the 2 words 'mishap' and 'futile'

**4. Choose the right word and rewrite the sentence: (5 x 1 = 5)**

1. My son is suffering \_\_\_\_\_ a serious illness. (from/with)
2. Come back the same time \_\_\_\_\_. (tomorrow/today)
3. The police \_\_\_\_\_ the culprit and registered a case against him. (ceased/seized)
4. Ibrahim was a \_\_\_\_\_ tuberculosis patient. (chronicle/chronic)
5. Do you \_\_\_\_\_ in luck? (understand/ believe)

**5. Change the voice: (3 x 2 =6)**

1. Edward has not received the interview card.
2. A writ petition was filed in the High Court.
3. People requested the Government to open the bridge.

**6. Give the other 2 degrees of comparison for the following words in sentences ( 4 sentences) :**

**(4 x 1= 4)**

Example: thick – thicker – thickest

1. \_\_\_\_\_ - heavier - \_\_\_\_\_
2. \_\_\_\_\_ - \_\_\_\_\_ - coolest

**7. a) Add '-ly' to the following words and rewrite: (2 x 1/2 = 1)**

Example: awful - awfully

1. week - \_\_\_\_\_
2. friend - \_\_\_\_\_

**b) Add '-ness' to the following words and rewrite: (2 x 1/2 = 1)**

Example: good – goodness

- happy - \_\_\_\_\_  
bright - \_\_\_\_\_

**8. Rewrite the sentence replacing too-to with so-that cannot (1 x 1 = 1)**

Example: He was too ill to attend college

He was so ill that he couldn't attend college.

The newspaper editor was too furious to explain facts.

**IV.1) Write an essay on Humanism in about 200 words each.**

**Give your own examples**

**(10marks)**

- Para 1. Feeling and Emotions  
Para 2. Social Relation  
Para 3 Responsibility  
Para 4 Intellect  
Para 5 Potentiality

**2) Write an essay in three paragraphs on the topic given below. (10 marks)**

*Practice alone will help a person acquire skills.*

- Para 1 HRD skills – Introduction  
Para 2 Skill acquisition  
Para 3 Practice.

**V. Write about Fear and Risk in 5 paragraphs of 50 words each, relating the pictures provided.  
(10marks)**